This showcase presents the Project- *Tellin’ the stories of teachers*: *Tellin’ the stories of teaching* as part of the national More Aboriginal and Torres Strait Islander Teachers Initiative in Australia. The project documented the experiences of Aboriginal and Torres Strait Islander teacher education students, graduates, lecturers of Flinders University as well as education system partners to produce critical and current understandings of teacher education. The method of video interviewing participants provided rich data for tellin’ a story about the teacher education space in the university so as to better support the aspirations of Indigenous Australians. The value of critical reflection evidenced in the interviews points to a number of recurring themes that re-inscribe this space – cultural safety, trans-generational modelling of Indigenous ways of becoming and being educators, Indigenous Community capacity building. This data has formed the basis of an engaging online digital resource that contributes to the project of Indigenising the teaching profession.